ARTICULATION AGREEMENT OF SUNY JAMESTOWN COMMUNITY COLLEGE ASSOCIATE IN APPLIED SCIENCE DEGREE IN OCCUPATIONAL THERAPY ASSISTANT WITH UTICA COLLEGE B.S. DEGREE IN HEALTH STUDIES WITH CONTINUATION TO THE M.S. DEGREE IN OCCUPATIONAL THERAPY

EFFECTIVE June 1, 2006

I. General Statement of Purpose:

Utica College agrees to articulate with Jamestown Community College by providing opportunities for appropriately qualified students in Jamestown Community College's Associate in Applied Science degree program in Occupational Therapy Assistant to complete the Bachelor of Science in Health Studies with continuation to the Master of Science in Occupational Therapy program.

II. Requirements and Terms:

- **A.** Students who have completed an Associate in Applied Science degree program in Occupational Therapy Assistant which includes all Jamestown Community College courses listed on page 3 of this agreement, have completed the prerequisite courses listed on pages 4 and 6 of this agreement, and have a cumulative average of 3.0 or above will be accepted at Utica College. Transfer student applicants who do not meet these criteria will be evaluated individually.
- **B.** Students with an Associate in Applied Science degree in Occupational Therapy Assistant from Jamestown Community College are exempt from Components I and II of Utica College's General Education Core requirements.
- **C.** A Bachelor of Science degree requires that 60 of the 120 credits required for graduation be in the liberal arts and sciences.
- **D.** Transfer credit will be given for courses with a grade of C or better with a maximum of 60 transfer credits transferred for students with a Jamestown Community College Associate in Applied Science degree in Occupational Therapy Assistant. Credit will be granted according to the appended list of equivalent courses or as general elective credit.

III. Benefits/Advantages

- A. Jamestown Community College students transferring with Associate's Degrees will have junior status and will have the opportunity to complete requirements for a Bachelor's Degree in Health Studies within two calendar years and the Master's Degree in Occupational Therapy within a total of three calendar years (one year beyond the Bachelor's degree).
- **B.** The Bachelor's from Utica College is a Syracuse University degree. The Master's from Utica College is a Utica College degree.

- **C.** Jamestown Community College transfer students are eligible for scholarship and financial aid the same as other continuing students.
- **D.** Utica College will provide housing in campus residence halls within the guidelines and practices governing availability of housing for continuing students.
- **E.** Jamestown Community College transfer students are eligible to participate in internships, externships, co-ops, field placements, and study abroad opportunities open to continuing students.

This agreement will be reviewed in January of each academic year. Should either party desire to terminate this ARTICULATION AGREEMENT, notification shall be given to the other party in writing not less than six (6) months prior to the proposed date of termination.

Course Equivalents:

Below are the transfer equivalents for Jamestown Community College majors in Applied Science in Occupational Therapy Assistant and UC course requirements for the major in B.S. in Health Studies with continuation to the M.S. in Occupational Therapy (day and weekend curricula).

Jamestown Community College Courses

General Degree Requirements 26 credit hours Humanities 6

ENG 1530: English Composition II (3) ENG 1540: Writing about Literature (3)

Social Sciences 9

PSY 1510: General Psychology I (3) PSY 2510: Life Span Development (3) PSY 2560: Abnormal Behavior (3)

Mathematics/Sciences 11

BIO 2510: Anatomy and Physiology I (4) BIO 2520: Anatomy and Physiology II (4) MAT 1500: Problem Solving with Mathematics (or a higher level mathematics course) (3)

Program Core Requirements: 41 credit hours

OTA 1510: Foundations of Occupational Therapy (3) OTA 1520: Medical Specialties (3)

OTA 1530: Therapeutic Occupations I (1)

OTA 1610: Gerontology (2)

OTA 1620: Mental Health (2) OTA 1630: Therapeutic Occupations II (1) OTA 1640: Therapeutic Groups (2) OTA 1700: Fieldwork I A (1) OTA 1720: Fieldwork I B (1) OTA 2510: Issues in Service Delivery (3) OTA 2530: Therapeutic Occupations III (1) OTA 2550: Adaptive Devices and Assistive Technology (3) OTA 2610: Pediatrics and Developmental Disabilities (3) OTA 2620: Physical Disabilities (3) OTA 2700: Fieldwork IIA (6) OTA 2720: Fieldwork IIB (6) Minimum credit hours required: 67

Utica College Course Equivalents

ENG 101 Written Communication I (3) ENG 135 Introduction to English Literature (3)

PSY 101 Introduction to Psychology (3) PSY 223 Developmental Psychology (3) PSY 361 Abnormal Psychology (3)

BIO 101Human Anatomy & Physiology I (4) BIO 101Human Anatomy & Physiology II (4) Liberal Arts Elective or a specific Math course, dependent upon transfer credit evaluation (3)

HLS 101 Introduction to Health Professions (1) HLS 309 Medical Conditions and Implications (3) [course credit given for a combination of course content from OTA 1520 and OTA 1620] See HLS 335 below

GNT 101 Introduction to Aging (3) [credit given for a combination of course content from OTA 1610 and that which is dispersed across other OTA courses]

HLS 335 Activity Analysis or Health Studies elective (3) [credit given for a combination of OTA 1530, 1630, and 2530]

Electives (up to a total of 60 transfer credits for other OTA courses not previously listed)

Other prerequisite courses required to transfer at the junior level are noted on the suggested sequence of courses which follows.

A maximum of 60 credit hours will be accepted for transfer

Utica College Occupational Therapy

Suggested Sequence of Courses for Undergraduate Transfer Students (revised March 2006) Bachelor of Science in Health Studies with continuance to Master of Science in Occupational Therapy Admission requirements to enroll at the Junior level:

- 1) 3.0 cumulative grade point average; minimum of 60 credits, of which 31 must be in the liberal arts/sciences;
- 2) general education core I & II requirements complete;
- 3) prerequisite courses complete: BIO 101 & 102 Anatomy & Physiology I & II, SOC 151 Human Society (Jamestown Community College equivalent is SOC 1510: Introduction to Sociology), PSY 101 Intro. to Psychology, HLS 245 Human Development Across the Lifespan or PSY 223 Developmental Psychology, PSY 361 Abnormal Psychology, PHY 151 Physics I (Jamestown Community College equivalent is PHY 1610: General Physics I or PHY 1710: Mechanics), and PHI 107 or 108 Ethics or Professional Ethics (Jamestown Community College equivalent is PHL 2610: Introduction to Ethical Theory or PHL 2630: Contemporary Moral Problems or PHL 2720: Biomedical Ethics).

Students who have not completed all of these prerequisites may be accepted into the program but will require additional time to complete all requirements. Courses in bold font must be taken in the sequence below.

Year 1	PRE-PROFESSIONAL PHASE	Credit		Credit
	Fall Semester	Hrs	Spring Semester	Hrs
	HLS 101 Introduction to Health	1	ANT 415 Cultures, Health, and Healing	3
	Professions			
	BIO 201 Gross Anatomy	4	BIO 202 Neuroanatomy/Neurophysiology	4
	HLS 335 Activity Analysis or choice of HS major course in same category	3	HLS 381 Kinesiology	3
	HLS 309 Medical	3	HLS 401 Senior Seminar	3
	Conditions/Implications			
	PSY 211 Statistics for Behavioral	3	HLS 445 Clinical Research	3
	Sciences			
	GNT 214 Biology of Aging or GNT 101	3		
	Introduction to Aging			
	Semester Total	17	Semester Total	16

Continuance Criteria for the Master of Science in Occupational Therapy Program

Individuals who want to begin the professional courses (professional phase of the program) that are required for the Master of Science in Occupational Therapy must meet all of the following criteria to receive permission to enroll in those courses.

For acceptance into the professional phase of the program, students must complete and submit evidence of the following:

- 1. a total of 60 hours of volunteer/observation experience with an occupational therapy practitioner and in a minimum of two different occupational therapy practice settings. Documentation, signed by the applicable occupational therapy practitioner(s), of the time spent in each setting is required. Documentation is due **by midterm** prior to the professional phase. *
- 2. a reflective summary of the volunteer/observation/work experiences, to include: the type(s) of practice setting(s), knowledge of occupational therapy as a profession, observations of occupational therapy services, interactions with clients, and interactions with occupational therapy personnel. The written summary is due **by midterm** prior to the professional phase.
- 3. an overall cumulative grade point average of at least 3.0 (on a 4.0 scale).
- 4. successful completion of all prerequisite courses with a minimum grade of 'C.' ***
- 5. a physical health examination within one year and completion of all other health requirements for occupational therapy students (please see Occupational Therapy Academic Fieldwork Coordinator or staff in College Health Center for details).
- 6. CPR certification for adult/child/infant
- 7. accident and health insurance.

*60 hours of employment or OTA fieldwork experience in two different settings served by occupational therapy may be substituted for the volunteer/observation requirement. Two settings from any combination of work or volunteer experience can be used to fulfill the volunteer/observation experience requirement. Documentation of work or volunteer/observation experiences is the same as that described in criteria above.

Undergraduate Transfer – day classes, continued

<u>PROFESSIONAL PHASE -</u> All courses must be taken in the sequence indicated unless student receives prior approval for a change.

<u>Year 2</u> (for transfer students who came in at the junior	Fall Semester	Credit Hrs	Spring Semester	Credit Hrs
	OCT 571 Occupational Performance:	6	OCT 572 Occupational Performance:	6
	Adolescents and Young Adults		Adults (3 lecture, 1 CBD, 2 lab)	
level)	(3 lecture, 1 CBD, 2 lab)			
	OCT 505 Theoretical Basis of Occupational		OCT 551 Community I	1
	Therapy	3		
	OCT 506 Human Occupations	3	OCT 561 Professional Roles I:	3
			Development	
	OCT 525 Case-based Learning	3	OCT 549 Research Seminar I	3
	OCT 553 Fieldwork Level I A >>	1		
	Semester Total	16	Semester Total	13

Graduate in May with B.S. Degree in Health Studies

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>> Fieldwork I with Adults completed <u>during January Break</u> (2 weeks, for a total of 80 hours)

Summer Semester following Year 2

First graduate semester for students continuing from BS in Health Studies

OCT 654 Fieldwork Level II A (adults; 12 weeks @ 40 hours/week)

Year 3				
	Fall Semester	Credit	Spring Semester	Credit
		Hrs		Hrs
	OCT 601 Occupational Performance:	6	OCT 602 Synthesis: Occupation-based	2
	Children		Practice with Children (5-6 weeks)	
	OCT 652 Community II	1	OCT 615 Synthesis: Theory into Practice	2
			(5-6 weeks)	
	OCT 662 Professional Roles: Advanced	4	OCT 636 Occupational Therapy	2
			Administration (5-6 weeks)	
	OCT 649 Research Seminar II	3	OCT 669 Research Seminar III (5-6	3
			weeks)	
	OCT 606 Professional Writing	3	OCT 655 Community III (5-6 weeks)	1
	OCT 633 Fieldwork I B ^^	1	OCT 656 Fieldwork Level II B (children)	6
			(March through May, 12 weeks @ 40	
			hrs/wk)	
			OCT 657 - Fieldwork Level II C (optional)	
			0-4 credits	
	Semester Total	18	Semester Total	16
^^ Fieldwork I with children completed <u>during January Break</u> (2 weeks, for a total of 80 hours)				

Total credits for MS OT degree69

Utica College Occupational Therapy

Suggested Sequence of Courses for Undergraduate Weekend Students (*revised March 2006*) Bachelor of Science in Health Studies with continuance to Master of Science in Occupational Therapy Admission requirements to enroll at the Junior level:

- 1) 3.0 cumulative grade point average; minimum of 60 credits, of which 31 must be in the liberal arts/sciences;
- 2) general education core I & II requirements complete;
- 3) prerequisite courses complete: BIO 101 & 102 Anatomy & Physiology I & II, SOC 151 Human Society (Jamestown Community College equivalent is SOC 1510: Introduction to Sociology), PSY 101 Intro. to Psychology, HLS 245 Human Development Across the Lifespan or PSY 223 Developmental Psychology, PSY 361 Abnormal Psychology, PHY 151 Physics I (Jamestown Community College equivalent is PHY 1610: General Physics I or PHY 1710: Mechanics), and PHI 107 or 108 Ethics or Professional Ethics (Jamestown Community College equivalent is PHL 2610: Introduction to Ethical Theory or PHL 2630: Contemporary Moral Problems or PHL 2720: Biomedical Ethics).

Students who have not completed all of these prerequisites may be accepted into the program but will require additional time to complete all requirements.

Year 1	PRE-PROFESSIONAL PHASE	Credit		Credit
	Fall Semester	Hrs	Spring Semester	Hrs
	HLS 101 Intro. to Health Professions	1	BIO 202 Neuroanatomy/Neurophysiology	4
	ANT 415 Cultures, Health, and Healing	3	HLS 381 Kinesiology	3
	BIO 201 Gross Anatomy	4	HLS 445 Clinical Research	3
	PSY 211 Statistics in the Behavioral	3	HLS 401 Senior Seminar	3
	Sciences			
	HLS 335 Activity Analysis and Skills or	3	GNT 101 Introduction to Aging or	3
	choice of HS major course in same category		GNT 214 Biology of Aging	
	HLS 309 Medical Conditions & Impl	3		
	Semester Total	17	Semester Total	16

Continuance Criteria for the Master of Science in Occupational Therapy Program

Individuals who want to begin the professional courses (professional phase of the program) that are required for the Master of Science in Occupational Therapy must meet all of the following criteria to receive permission to enroll in those courses. Typically, this will apply to students who have previously been accepted in the Bachelor of Science degree in Health Studies program (pre-professional phase) and have been identified as planning to continue studies to earn the Master of Science degree in Occupational Therapy; however, anyone who meets all of following criteria may also be considered for acceptance into the program, pending available space. Preference will be given to students in the Health Studies Major at Utica College. Please note that there are some differences in the sequencing of courses among the three available educational sequences: regular, transfer, and weekend. The Program Director or an occupational therapy advisor can clarify these differences or answer questions you may have about this process.

For acceptance into the professional phase of the program, students must complete and submit evidence of the following:

- a total of 60 hours of volunteer/observation experience with an occupational therapy practitioner and in a minimum of two different occupational therapy practice settings. Documentation, signed by the applicable occupational therapy practitioner(s), of the time spent in each setting is required. Documentation is due **by midterm** prior to the professional phase. *
- 2) a reflective summary of the volunteer/observation/work experiences, to include: the type(s) of practice setting(s), knowledge of occupational therapy as a profession, observations of occupational therapy services, interactions with clients, and interactions with occupational therapy personnel. The written summary is due **by midterm** prior to the professional phase.
- 3) an overall cumulative grade point average of at least 3.0 (on a 4.0 scale).
- 4) successful completion of all prerequisite courses for the MS in OT degree with a minimum grade of 'C.' ***
- 5) a physical health examination within one year and completion of all other health requirements for occupational therapy students (please see Occupational Therapy Academic Fieldwork Coordinator or staff in College Health Center for details).
- 6) CPR certification for adult/child/infant
- 7) accident and health insurance.

*60 hours of employment or OTA fieldwork experience in two different settings served by occupational therapy may be substituted for the volunteer/observation requirement. Two settings from any combination of work or volunteer experience can be used to fulfill the volunteer/observation experience requirement. Documentation of work or volunteer/observation experience is the same as that described in criteria above.

<u>PROFESSIONAL PHASE -</u> All courses must be taken in the sequence indicated unless student receives prior approval for a change.

Year 2 (for transfer	Fall Semester	Credit Hrs	Spring Semester	Credit Hrs
students who came in at	OCT 571 Occupational Performance:	6	OCT 572 Occupational Performance:	6
the junior level <u>)</u>	Adolescents and Young Adults (3 lecture, 1 CBD, 2 lab)		Adults (3 lecture, 1 CBD, 2 lab)	
	OCT 505 Theoretical Basis of Occupational		OCT 551 Community I	1
	Therapy	3		
	OCT 506 Human Occupations	3	OCT 561 Professional Roles I:	3
			Development	
	OCT 525 Case-based Learning	3	OCT 549 Research Seminar I	3
	OCT 553 Fieldwork Level I A >>	1		
	Semester Total	16	Semester Total	13
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Graduate in May with B.S. Degree in Health Studies

>> Fieldwork I with Adults completed <u>during January Break</u> (2 weeks, for a total of 80 hours)

Summer Semester following Year 2	
First graduate semester for students continuing from BS in Health Studies	
OCT 654 Fieldwork Level II A (adults; 12 weeks @ 40 hours/week)	6

Year 3

<u>Fall Semester</u>	Credit Hrs	Spring Semester *Academic courses will be completed 4 weekends of classes, followed by #fieldwork.	Credit Hrs
OCT 601 Occupational Performance: Children	6	OCT 602* Synthesis: Occupation-based Practice with Children	2
OCT 652 Community II	1	OCT 615* Synthesis: Theory into Practice	2
OCT 662 Professional Roles: Advanced	4	OCT 636* Occupational Therapy Administration	2
OCT 649 Research Seminar II	3	OCT 669* Research Seminar III	3
OCT 606 Professional Writing	3	OCT 655* Community III	1
OCT 633 Fieldwork I B ^ ^	1	OCT 656# Fieldwork Level II B (children) (March through May, 12 weeks @ 40 hrs/wk) OCT 657 - Fieldwork Level II C (optional) 0-4 credits	6
Semester Total	18	Semester Total	16

^^ Fieldwork I with children completed <u>during January Break</u> (2 weeks, for a total of 80 hours)

Total credits for MS OT degree69