ARTICULATION AGREEMENT BETWEEN NORTH CENTRAL MISSOURI COLLEGE AND UNIVERSITY OF MISSOURI

OVERVIEW:

This formal program of articulation agreement is made and entered into by the University of Missouri, College of Education, hereinafter referred to as MU, and North Central Missouri College hereinafter referred to as NCMC. By this agreement, NCMC and MU express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures which assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree.

PURPOSE:

This agreement provides students who have earned an Associate of Arts degree in Teacher Education the opportunity to complete a Bachelor of Science in Elementary Education at MU. Any NCMC student who has earned an Associate of Arts degree is guaranteed that MU will accept designated freshman and sophomore teacher education credits, will accept all general education credits, and will apply such to the Bachelor of Science in Elementary Education degree in a manner consistent with the treatment of native students.

CONDITIONS OF TRANSFER TO MU:

NCMC students maintaining continuous enrollment under this agreement will be afforded the same treatment and protections as MU native students enrolled under a specific catalog.

Criteria for acceptance into *the articulated program* at MU will be the same for transfer as for native students.

NCMC, upon request of students, will provide verification of completed courses to MU through its College of Education Office of Educator Preparation.

The transcript of students transferring from NCMC will be evaluated by the MU Office of Admissions.

Transfer students from NCMC will have access to financial aid, scholarships, and student services on the same basis as native students.

Minimum grade standards for academic progress and graduation from NCMC will be subject to no further review by MU.

MU will apply the same academic progress and graduation standards to NCMC transfer students as those applicable to native students at MU.

SECTION II: TRANSFER OF CREDIT AND ADMISSION TO THE PHASE II

Thirty of the last 36 semester hours of credit must be completed at MU (residency requirement) to be applied to the Bachelor of Science in Elementary Education.

Transfer students from NCMC, meeting the criteria listed below will be accepted into the teacher education program at MU. Admission into the upper level Elementary Education program is competitive; students must meet the minimum requirements outlined below to be considered, but that does not guarantee admission. Resources and capacity is determined by an elementary education faculty committee. Alternate teacher education programs may be available to students who do not gain admission to the Elementary Education Program which could build on the same course work specified by this agreement."

Criteria for Admittance to Phase II of the Teacher Development Program:

- Satisfactory completion of ED 200 Foundations of Education, ED 270 Educational Psychology, ED 275 Technology for Teachers P-12, ED201 Teaching Profession w/Field Experience with a "C" grade or higher
- Completion of Education courses with a cumulative GPA of 2.500 or higher
- A minimum overall cumulative GPA of 2.750
- A score of 235 or higher on each subtest of the C-Base exam (The C-Base exam must be completed prior to transfer because all sections must be passed before entering Phase II.) General information regarding the C-Base exam:

A student who does not meet the minimum required score may retake that section(s). Students will have two years from the first testing period to retake those portions of the exam in which they must raise their score. After two years, the entire exam must be retaken. A passing score is a Missouri Teacher Certification requirement. All sections must be completed and <u>passed</u> prior to transfer to MU.

- Completion of EN 102 Exposition with a "C" grade or higher
- Completion of MT 122 College Algebra with a "C" grade or higher
- Completion of MT 125 Elementary Statistics with "C" grade or higher
- Completion of Application for Progression into Phase II of the MU Teacher Development Program. The application needs to be submitted to the College of Education the semester prior to transfer from NCMC to MU (i.e. for Fall 2010 entrance, the application needs to be submitted in February of the 2010 Spring semester)
- A maximum of 72 semester hours of credits will be accepted by MU from NCMC to be applied to the Elementary Education degree.

SECTION III: PROGRAM PLAN

Students falling under this program articulation agreement will be responsible for successful completion of the following requirements.

Years One and Two: North Central Missouri College – Associate of Arts in Teaching

| General Education Requirements | Credits | |
|---|---------|--|
| Communications: (9 hours) | 9 | |
| EN 101 English I | | |
| EN 102 English II | | |
| SP 175 Speech Communications | | |
| Humanities: (9 hours) | 9 | |
| Art or Music: (3 hours; one of the following) | | |
| AR 101 Introduction to Art | | |
| AR 102 Appreciation of the Arts | | |
| AR 104 Art Appreciation | | |
| MU 109 Music Appreciation | | |
| MU 140 American Folk Music | | |
| Literature (3 hours; one of the following) | | |
| EN 211 Studies in Literature | | |
| EN 230 English Literature I | | |
| EN 240 English Literature II | | |
| EN 251 World Literature: Beginning to the Renaissance | | |
| EN 252 World Literature: Enlightenment to the Present | | |
| EN 261 American Literature Before 1865 | | |
| EN 262 American Literature After 1865 | | |
| Additional Humanities (3 hours; one of the following) | | |
| HU 110 Humanities: Pre-Renaissance | | |
| HU 111 Humanities: Renaissance to Present | | |
| PH 101 Ethics | | |
| PH 102 Introduction to Philosophy | | |
| RL 101 Introduction to Religion | | |
| Mathematics: (3 hours) | 3 | |
| MT 122 College Algebra | | |
| Managing Information: (3 hours) | 3 | |
| BT 160 Microcomputer Applications I | | |
| Science: (9 hours) | 9 | |
| Biological Science (5 hours) | | |
| BI 100 General Biology | | |
| Physical Science (4 hours) | | |
| PS 185 College Physics I | | |
| Social Science: (9 hours) | 9 | |
| HI 103 American History to 1877 OR | | |
| HI 104 American History Since 1877 | | |
| PL 216 National Government | | |
| PY 121 General Psychology | | |
| Major Courses: (12 hours) | 12 | |
| ED 200 Foundations of Education | | |
| ED 270 Educational Psychology | | |
| ED 275 Technology for Teachers P-12 | | |
| ED 201 Teaching Profession w/Field Exp. | | |
| Electives: (9 hours) | 9 | |

| MT 125 Elementary Statistics | |
|--|----|
| GE 106 Introduction to World Geography | |
| EC 252 Microeconomics OR | |
| EC 253 Macroeconomics | |
| Total Credit Hours Required | 63 |

| Possible Summer Sessions | Credits |
|---|---------|
| Summer between Year 1 & 2 | 1-3 |
| MU 110 Applied Music (1) | |
| PE 105 Health Education (3) | |
| Summer between Year 2 & 3 | 3 |
| Social and Behavioral Science Courses for Concentration | |
| Area (3) | |

^{*}Missouri State Certification requirements for Elementary education also require a 21 hour concentration in one of 4 areas; Math, Science, Humanities and Fine Arts, or Social and Behavioral Sciences. If a student completes the above AAT degree with the recommended coursework, they will have completed 18 of the 21 hours in the Social and Behavioral Sciences concentration.

NOTE: An additional requirement for graduating with this degree is that students must take and pass the College Basic Academic Skills Exam (CBASE) as part of the requirements to matriculate to MU and enter Phase II of the program.

Years Three and Four: University of Missouri

| YEAR THREE | HOURS | YEAR FOUR | HOURS | |
|---|----------------------------------|--|-----------------------|--|
| Fifth Semester: | | Seventh Semester: | | |
| TDP 4240 Art for Children TDP 4250 Music for Children TDP 4260 Elementary Social Studies TDP 4221 Essentials of Lit. Focus on Writing TDP 4300 Teaching Numbers & Operations TDP 4194 Elementary Educ. Field Exp 1 | 2 2 3 2 3 3 3 | TDP 4060 Inq. Into Schools, Comm. & Soc II TDP 4241 Inquiry Into Literacy Applications TDP 4231 Literacy of Applications TDP 4971 Teaching Internship & Capstone Total | 3 3 3 3 2 | |
| Total | 15 | | | |
| Sixth Semester: | | Eighth Semester: | | |
| TDP 4020 Inquiry into Learning II TDP 4030 P. E. Activities in the Elem. School TDP 4280 Teach Science in the ELE School TDP 4211 Essentials of Lit Focus on Reading TDP 4310 Teaching Geometry in the Elem. Sch. TDP 4294 Elementary Educ. Field Exp. II Total | 3 2 3 3 3 3 17 | TDP 4971 Teaching Internship & Capstone | 12 | |
| Summer Session between year 2 & 3 or between year 3 and 4 | | | | |
| Coursework toward 21 hour concentration in Social & Behavioral Science at either NCMC or MU 3 | | | | |

Total MU hours: 56-59

^{**}Competency in reading music is a prerequisite to the Music Methods course (TDP 4250) and Phase II. If a student has not attained competence in reading musical notation demonstrated by passing a proficiency skills test, it is required that they enroll and be successful in a one to four hour applied music course from prior to completion of the AAT degree and matriculation to MU.

TERMS OF AGREEMENT:

This agreement is made and entered into in the academic year of 2010-2011 and remains in force unless changed in writing by mutual agreement of both parties. The agreement may be amended at any time with the approval of both parties and is subject to regular review to assure accuracy with respect to degree requirements. Should either party desire to discontinue this agreement, advance notification will be required.

SIGNATURES:

The North Central Missouri College and University of Missouri, College of Education (MU) hereby enter into this program articulation agreement leading from the Associate of Arts in Teaching to the Bachelor of Science by the affixing of signature of the chief executive officers of both institutions.

| Dr. Neil Nuttall, President North Central Missouri College | Date |
|---|------|
| | |
| Dr. Brady Deaton, Chancellor University of Missouri | Date |
| | |
| Dr. Daniel Clay Dean, College of Education University of Missouri | Date |