Revised January 2011

ARTICULATION AGREEMENT BETWEEN MOBERLY AREA COMMUNITY COLLEGE AND UNIVERSITY OF MISSOURI

OVERVIEW:

This formal program of articulation agreement is made and entered into by the University of Missouri College of Education, hereinafter referred to as MU, and the Junior College District of the Moberly Area, Moberly, Missouri, (Moberly Area Community College) hereinafter referred to as MACC. By this agreement, MACC and MU express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures which assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree.

PURPOSE:

This agreement provides students who have earned an Associate of Arts in Teaching (AAT) degree the opportunity to complete a Bachelor of Science in Elementary Education at MU. Any MACC student who has earned an AAT degree is guaranteed that MU will accept designated freshman and sophomore teacher education credits, will accept all general education credits, and will apply such to the Bachelor of Science in Elementary Education degree in a manner consistent with the treatment of native students.

CONDITIONS OF TRANSFER:

MACC students maintaining continuous enrollment under this agreement will be afforded the same treatment and protections as MU native students enrolled under a specific catalog.

Criteria for acceptance into *the articulated program* at MU will be the same for transfer as for native students.

MACC, upon request of students, will provide verification of completed courses to MU through its College of Education Office of Academic Programs.

The transcript of students transferring from MACC will be evaluated by the MU Office of Admissions.

Transfer students from MACC will have access to financial aid, and student services on the same basis as native students.

Minimum grade standards for academic progress and graduation from MACC will be subject to no further review by MU.

MU will apply the same academic progress and graduation standards to MACC transfer students as those applicable to native students at MU.

SECTION II: TRANSFER OF CREDIT

A maximum of 72 semester hours of credit will be accepted by MU from MACC to be applied to the Elementary Education degree. In addition, thirty of the last 36 semester hours of credit must be completed at MU (residency requirement) to be applied to the Bachelor of Science in Elementary Education.

Transfer students from MACC, meeting the criteria listed below will be accepted into the teacher education program at MU. Admission into the upper level Elementary Education program is competitive; students must meet the minimum requirements outlined below to be considered, but that does not guarantee admission. Resources and capacity is determined by an elementary education faculty committee. Alternate teacher education programs may be available to students who do not gain admission to the Elementary Education Program which could build on the same course work specified by this agreement.

Criteria for Admittance to Phase II of the Teacher Development Program:

- Satisfactory completion of EDU 220 Foundations of Education, EDU 235 Technology for Teachers, EDU 225 Teaching Profession with Field Experience, EDU 245 Educational Psychology, EDU 295 Education Capstone with a grade of "C" or higher
- Completion of Education courses with a cumulative GPA of 2.500 or higher
- An overall cumulative GPA of 2.750
- A score of 235 or higher on each subtest of the C-Base exam (The C-Base exam must be completed prior to transfer because all sections must be passed before entering Phase II.)

 General information regarding the C-Base exam:

A student who does not meet the minimum required score may retake that section(s). Students will have two years from the first testing period to retake those portions of the exam in which they must raise their score. After two years, the entire exam must be retaken. A passing score is a Missouri Teacher Certification requirement. It is recommended students take this test after completing 45 hours of college credit. All sections must be completed and passed prior to transfer to MU.

- Completion of LAL 102 Composition II with a grade of "C" or higher
- Completion of MTH140 College Algebra with a grade of "C" or higher
- Completion of MTH 160 Elementary Statistics with a grade of "C" or higher
- Completion of Application for Progression into Phase II of the MU Teacher Development Program. The application must be submitted to the College of Education the semester prior to transfer from MACC to MU (i.e. for Fall 2010 entrance, the application needs to be submitted in the Spring 2010 semester)

SECTION III: PROGRAM PLAN

Students falling under this program articulation agreement will be responsible for successful completion of the following requirements.

Years One and Two: Moberly Area Community College – Associate of Arts in Teaching

I. General Education	Minimum Required Hours	
Communications LAL 101 Composition I LAL 102 Composition II SPK 101 Public Speaking	3 3 3	9
Literature LAL 120, 121, 150, 153, or 210	3	3
Humanities ART 101 Art Survey & Appreciation I or MUS 102 Music Appreciation Other Humanities course	3 3	6
Social and Behavioral Sciences HST 105 American History to 1865 PSY 101 General Psych GEO 101 World Geography	3 3 3	9
Physical and Biological Sciences BIO 101 Biology w/lab PHY 125, Foundations of Physics or PHY 120 Foundations of Chemistry	4 5	9
Mathematics MTH 140 College Algebra	3	3
Life Skills SKL 101 College Orientation	1	1
II. Statewide Required Teacher Education Core EDU 220 Foundations of Education EDU 235 Technology for Teachers EDU 225 Teaching Profession w/Fld Exp EDU 245 Educational Psychology	3 3 3 3	12
III. MACC Required Teacher Education Core EDU 295 Education Capstone	1	1
IV. Required Elective MTH 160 Elementary Statistics	3	3
V. Recommended Electives *PSY 205 Human Lifespan Development ECN 101 Macroeconomics	3 3	6

PSC 105 Funct and Polic of Amer Govt. 3
PSY 210 Intro to Social Psychology 3
PED 120 Health and Hygiene 2
**MUS 101, 116, 130,-131, 230, 231 1-3

<u>Total</u> <u>62-70</u>

*Missouri State requirements for Elementary education also require a 21 hour concentration in one of 4 areas; Math, Science, Humanities and Fine Arts, or Social and Behavioral Sciences. If a student completes the above AAT degree with the recommended coursework, they will have completed the 18 of the 21 hours required in the Social and Behavioral Sciences concentration.

**Competency in reading music is a prerequisite to the Music Methods course (TDP 4250) and Phase II. If a student has not attained competence in reading musical notation demonstrated by passing a proficiency skills test, it is required that they enroll and be successful in a one to two hour applied music course from MACC prior to completion of the AAT degree and matriculation to MU (recommended course choices: MUS 101, 116, 130, 131, 230, or 231).

NOTE: An additional requirement for graduating with this degree is that students must take and pass the College Basic Academic Skills Exam (CBASE) as part of the requirements to matriculate to MU and enter Phase II of the program.

Years Three and Four: University of Missouri - Columbia

YEAR THREE	HOURS	YEAR FOUR	HOURS
Fifth Semester:		Seventh Semester:	
			_
TDP 4240 Art for Children	2	TDP 4231 Applications of Literacy	3
TDP 4250 Music for Children	2	TDP4241 Inquiry Into Literacy Applications	3
TDP 4260 Elementary Social Studies.	3	TDP 4060 Inq. into Schools, Comm & Soc II	3
TDP 4221 Essentials of Lit. Focus on Writing	2	TDP 4971 Teaching Internship & Capstone	<u>3</u>
TDP 4300 Teaching Numbers & Operations	3		
TDP 4194 Elementary Ed Field Experience I	<u>3</u>		
	1.5		
	15		
Total		Total	12
Sixth Semester:		Eighth Semester:	
Sixui Semester.	3	Eighti Semester.	
TDP 4020 Inquiry into Learning II	2	TDP 4971 Teaching Internship & Capstone	12
TDP 4030 P. E. Activities in the Elem School	3	1DF 49/1 Teaching internship & Capstone	12
TDP 4280 Teach Science in the ELE School	3		
	3		
TDP 4211 Essentials of Lit Focus on Reading			
TDP 4310 Teaching Geometry in the Elem. Sch.	<u>3</u>		
TDP 4294 Elementary Field Experience II	17		
Total	17		
Total			
SUMMER SESSION between Year 3 & 4		SUMMER SESSION After Year 4	
Any coursework needed to complete concentration		DOMESTIC DESCRIPTION TO THE PARTY OF THE PAR	
area, or basic requirements for completion of the	0- 5		
baccalaureate degree.			

Total MU hours: 56-61

TERMS OF AGREEMENT:

This agreement is made and entered into in the academic year of 2010-2011 and remains in force unless changed in writing by mutual agreement of both parties. The agreement may be amended at any time with the approval of both parties and is subject to regular review to assure accuracy with respect to degree requirements. Should either party desire to discontinue this agreement, advance notification will be required.

SIGNATURES:

The Junior College District of the Moberly Area, Moberly, Missouri, (MACC) and University of Missouri – Columbia College of Education (MU) hereby enter into this program articulation agreement leading from the Associate of Arts in Teaching to the Bachelor of Science by the affixing of signature of the chief executive officers of both institutions.

Dr. Evelyn E. Jorgenson	Date
President	
Moberly Area Community College	
Dr. Brady J. Deaton	Date
Chancellor	
University of Missouri	
Dr. Daniel Clay	Date
Dean, College of Education	
University of Missouri	